

Game Three

Learning outcomes

By playing this game and exploring some of the suggested work surrounding it pupils should gain knowledge in the following ways:

- By discussing the verse lines which vary from the standard rhythm pupils will explore how language including verse structure and organisational features present meaning.
- Pupils will learn to recognise a range of poetic conventions and understand how these have been used to create meaning and atmosphere.
- Pupils will begin to find ways to discuss the effectiveness and impact of the grammatical features in the texts they read.
- Pupils will learn to read the plays with a fuller understanding of the ways in which Shakespeare used language to communicate with his audience.



Alexander Cooke